



Woodside Elementary School District

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Framework for Implementation and Annual Priorities Board Update November 9, 2016

| Strategic Goal | Year 1 2012-13 | Year 2 2013-14 | Year 3 2014-15 | Year 4 2015-16 | Year 5 2016-17 |
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| 1) Focus on 21 st Century Skills | <ul style="list-style-type: none"> Common Core/21st Century Teaching and Learning Continued focus on SEL and Math PD (focus on differentiation) Problem Based Learning Training- January 2013 STEAM facilities & program considered Program vision development; instructional technology, world languages, GATE/Differentiation, STEAM | <ul style="list-style-type: none"> Design program exploration Program vision statements Common Core Implementation | <ul style="list-style-type: none"> Design lab constructed/Program Implemented Common Core Assessment Preparation Math materials chosen Middle School CCSS math pathways chosen Study of current differentiated instruction in Math and Science Instructional Technology Program Review | <ul style="list-style-type: none"> Established plan for depth and complexity and differentiation training SEL program review Homework and assessment review Design Program Implementation, Yr. 2 | <ul style="list-style-type: none"> SPSA goal for communication on current differentiation practices by grade level Design Program Evaluation Depth and Complexity Cont'd Leveraging local and state assessment information to enhance student learning |
| Progress | <ul style="list-style-type: none"> 8/23 Staff Common Core Training (4 C's) 9/18 Board Update Common Core Design Thinking Training Introduction November 1 GATE program vision statement development through SSC Math Training: | <ul style="list-style-type: none"> 8/22 CCSS Training re: ELA and Assessment 4th Grade Pilot of 2013 Units of Study K-2 grade development of CCSS modules for Math CCSS Board Report 10.14.2013 Ongoing work with | <ul style="list-style-type: none"> Design Program in place Design and SEL focus in permanent teacher evaluations Beginning stages of assessment analysis for CCSS test TK-8 Pilot Math Materials MS Math Pathways | <ul style="list-style-type: none"> Depth and Complexity consulting National GATE Conference in November Assessment and Engagement training and parent-ed with Dr. Denise Pope Design lab opening: | <ul style="list-style-type: none"> Differentiation by grade level on website- GATE/Differentiation link Assessment reports; staff on September 7th and Board October 11th Coordination of SSC/SPSA goals and |

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| | <p>Lesson Study on 5th grade lesson</p> <ul style="list-style-type: none"> • Math Training: Problem of the Month • SEL Training: Check in, cooperative games, process & reflective questioning, conflict resolution, class meetings, and toolbox development • Math Training: Number Talks • Math Training: MARS task calibration • Math Training: Khan Academy • Design Thinking Research: Visit to Castilleja, discussion with Designer Parent • Common Core: Local Writing Assessment Research • Common Core: Non Fiction Leveled Reading Materials • MARS/Lesson Study Staff Training and Board Report • March 6 Number Talks, Common Core with Ruth Parker • SEL Training, Curriculum Development • CCSS Implementation Board Report, emphasis on ELA • West Ed CCSS Plan for 2013-2014 • MARS implementation | <p>West Ed. Re: ELA transition to CCSS</p> <ul style="list-style-type: none"> • Design Program Report to Board 12.10.2013 • Design Program Report to Staff 11.6.2013 • Design Program Report to PTA 1.8.2014 • West Ed. Common Core Work Sessions September, October, January 28, 29 and 30 • Admin Training for SBAC pilot 1.8.2013 • SBAC Pilot testing with all teachers • Design Lead Paper Screening • CCSS Board Report 2.11.2014 • MARS exam full implementation • Summative assessment/testing schedule • Design and Technology Leads hired • Math materials review and purchase timeline established | <p>presentation to Board 9/9/2014 and 1/13/2015</p> <ul style="list-style-type: none"> • Administrator training in CCSS mathematics • Design program spotlight October 2014 • Design program MS input lunch 1/9/2015 • Writers Workshop/Readers Workshop input lunch 1/22/2015 • Writing assessment development • CCSS Assessment Prep, staff training and community outreach • Math Program/Materials Update 4/21/2015 Board Mtg. • New math materials chosen, purchased and training planned • MS Parent Meeting re: Math Pathways • Input Lunches: Articulation and GATE/Differentiation | <p>calendar, furniture and equipment, etc.</p> <ul style="list-style-type: none"> • Differentiation training 12/9 TK-8 • Design Program Board Report 11/20 • Differentiation training-Compacting 1/19 • Assessment to inform instruction training 1/19 • Middle School Exit Project Work Session • SEL Program Review Report to the Board 4/19 • 3/4/5th Math Cluster Pilot Review • Grade level assessment analysis with Inform | <p>LCAP goals</p> <ul style="list-style-type: none"> • MARS data review K-8 at October 5th staff meeting • Differentiation training November 30th • Instructional tech choice sessions to follow up on google docs, and ipads September 28th • November 7th SSC Differentiation Presentation |
| 2) Invest in | <ul style="list-style-type: none"> • Evaluation model research | <ul style="list-style-type: none"> • Establish instructional leaders in Math, ELA | <ul style="list-style-type: none"> • Consistent approach to professional | <ul style="list-style-type: none"> • Robust professional development program | <ul style="list-style-type: none"> • Professional development |

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| Excellence | <ul style="list-style-type: none"> • Release time for coaching, team teaching etc. • Comprehensive professional development calendar | <ul style="list-style-type: none"> • by grade span Coaching/Peer mentoring • Curriculum maps | <ul style="list-style-type: none"> • development program • More robust administrative structure • Implement summer institute for professional development • Adjustments to Evaluation System | <ul style="list-style-type: none"> • Clarity and communication regarding admin org chart • Continued support for robust evaluation program for all staff | <p>dissemination included in annual PD report</p> <ul style="list-style-type: none"> • Progressive evaluation systems exploration |
| Progress | <ul style="list-style-type: none"> • Evaluation Model Research • Sunshine evaluation agreement in collective bargain agreement • See professional development calendar • Thursday release time; lesson study, BTSA coaching etc. • Evaluation Workshop December 13 • Professional Development Calendar Revisions, see attachment • Summer Training Prep; SVMi Coaching Institute, Teacher's College MS Team, SEL Institute • Preschool Program Revisions • MS Math Program Review • TK Program Review • MARS re-engagement training | <ul style="list-style-type: none"> • Sunshine Evaluation as topic for negotiations 2013-2014 • 20% Math Coach in place • Professional Development Calendar to be shared at October 15th Board Meeting • Ongoing evaluation discussion in collective bargaining • Content Leadership in Math, Math leadership group and Grant committee • BTSA and Math Coaching ongoing • Ongoing evaluation discussion in collective bargaining • Research of evaluation models in Portola Valley and SJUSD • Grade span meetings with teachers to review evaluation proposal • Math Coach Program Evaluation • Math Coach and BTSA Coach program | <ul style="list-style-type: none"> • Evaluation consistency via goal setting and observation cycles • PD program consistent with key initiatives; math, design, SEL, Writers Workshop • PD report to Board 9/9/2014 • Administrator/evaluator training in evaluation practices • Peer observations in SEL (1 MS and 1 TK-5) and Design Instructional Strategies (2 MS) • BTSA and Math Coach • Writing implementation support • Evaluation shadowing • Survey questions regarding admin structure and effectiveness • WTA/WSD Admin collaboration on staff support • Summer Institute PD program developed and compensation system determined • Summer 2015 and | <ul style="list-style-type: none"> • Survey data shared with all key constituent groups • Org chart and admin goals reflective of survey feedback • PD plan reflective of survey feedback • Ongoing admin training for evaluation program • Extensive PD opportunities; NAG, NGSS, and Teachers College • NGSS training and K-8 articulation • Design Thinking training • Admin mandated training • Superintendent training; CAASSP, Evaluation Models • 2016 Summer Institute Offerings/Applications etc. | <ul style="list-style-type: none"> • Summer PD report with dissemination plan at June Board Mtg. • School year PD report at August 23rd Board Mtg. • Alternative collaborative evaluation system reviewed by Board and WTA August/September • Monitoring of new collaborative evaluation system • Decision making clarification with WTA leadership • Wellness/Activity Week October 12-15 |

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| | | development <ul style="list-style-type: none"> • Program support exploration | School Year 2015-2016 PD schedule report to Board 4/21/2015 <ul style="list-style-type: none"> • Survey results analysis and strategic meetings with each constituent group; WTA, Board, WSF, PTA, Athletics etc. | | |
| 3) Communicate the Woodside School Advantage | <ul style="list-style-type: none"> • Strategic plan publishing • Website updates • Revision of handbook • Vision statement for communication goals • SSC work on website, ebulletin | <ul style="list-style-type: none"> • Website Overhaul • Restructuring of ebulletin • Focus on Middle School program communication on website | <ul style="list-style-type: none"> • Website Overhaul 2.0 • ebulletin –Wildcat Weekly edits/adjustments • Further alignment with PTA and Room Parent Comm, user versus group organization • Focus on Woodside MS advantage, afterschool activities • Whole School/District Survey | <ul style="list-style-type: none"> • Community Newsletter • Website analysis and editorial calendar | <ul style="list-style-type: none"> • Teacher webpages development • Integration of room parent messages and links back to WESD website • Communications systems established for long term |
| Progress | <ul style="list-style-type: none"> • Strategic plan published • Handbook revised and disseminated • SSC goals to address program vision statements, streamlined communication systems, education pieces on key topics • Communication Plan Review with all constituent groups • Communication plan with grade level groups of teachers | <ul style="list-style-type: none"> • Substantial Website Overhaul 2013 Summer • Grade level weblinks with monthly updates and emails to families • Ebulletin changed to weekly email and robust website • Ongoing review of wildcat weekly through SSC, JCOP and Board • A focus on CCSS communication through SSC • A focus on GATE communication through SSC • Wildcat Weekly inclusion of CCSS | <ul style="list-style-type: none"> • Cyberschools Website transition • Wildcat Weekly overhaul • Streamlined communications with PTA, Foundation and Room Parents • Middle School initiatives underway; Service Learning, One on One Conferences re: HS transition • 4/5 outreach • Meet the Middle School • Shadow Days • Bond Sale Press Release • Cardboard Challenge Almanac article | <ul style="list-style-type: none"> • Website analysis with parent consultant • Ongoing work with JCOP regarding communications • Website improvements to roll out this month • Use of Press Release template to go out this month-Exit Project | <ul style="list-style-type: none"> • Teacher training in website creation and upkeep August • Digital communications staff hired • Communications strategy mtg. in September • Branding presentations to staff and PTA • Coordination of communication in JCOP • Coordination of communication re: parcel tax |

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| | | <ul style="list-style-type: none"> examples every other week • CCSS examples as Board Mtg. Spotlights • CCSS FAQ on Website • MS webpages • SSC and PTA communication review • Ongoing JCOP coordination of messaging | <ul style="list-style-type: none"> • Zspace Almanac article • Wildcat Weekly template change • Parent/Staff survey to go out April 16th, 2015 • Survey results shared with SSC • Survey results resulting in goal areas for Supt, Admin Team, Board | | |
| 4) Connect with the Community | <ul style="list-style-type: none"> • Tinsley Outreach • DELAC (District English Language Acquisition Committee) • Community service integration with Leadership elective • Explore Junior Achievement or establish Woodside version • Facility use guidelines and policy development | <ul style="list-style-type: none"> • Continue Junior Achievement • Bond Feasibility/Capital Campaign Outreach • Community Service Program Refinement | <ul style="list-style-type: none"> • Continue Junior Achievement • Bond related collaboration with community members • Service Learning and Philanthropy Program Implementation • Further Tinsley Outreach • Further Private/Public HS Outreach • Athletics review | <ul style="list-style-type: none"> • Explore joint Town Council/Board of Trustees Mtg. • Continued outreach for Tinsley families • Continued outreach to H.S.'s | <ul style="list-style-type: none"> • Alumnae exploration • Community thought leaders opportunities • Value add for larger educational community |
| Progress | <ul style="list-style-type: none"> • Tinsely and DELAC groups established and meeting • Community service program established and in process under guidance of | <ul style="list-style-type: none"> • Outreach Committee Continuation • Facility Master Plan/Potential Bond Community Outreach • Streamlined fundraising focus, one | <ul style="list-style-type: none"> • Local philanthropy chosen: My New Red Shoes • Citizen Bond Oversight Committee established 1/13/2015, first mtg. 2/3/2015 | <ul style="list-style-type: none"> • Bond program/Library coordination with the town • Quarterly CBOC meetings | <ul style="list-style-type: none"> • Alumnae Facebook page • Community communications mtg. in September |

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| | <ul style="list-style-type: none"> Leadership elective SSC goal to establish special event to highlight parent/community talent, expertise October/November Board Mtgs. First and second reading of Facility Use Policy Community Service Board Update, December 4 Junior Achievement Mtg. December 20th Bond Feasibility Outreach | <ul style="list-style-type: none"> local and one global recipient chosen by Student Council Community Service & Fundraising web page Agenda Online implementation at September 17th Board Mtg. East PA Outreach Mtg. Second annual HS night HS outreach for Tinsley students, East Side Prep etc. MS webpage development Community Outreach for Bond Feasibility/Capital Campaign; one on one's, special events, rotary, town council, etc. Community Service Board Report 12.10.2013 JA date set, May 30, 2014 FMPC Capital Campaign, Bond Information d.school collaboration Nueva collaboration | <ul style="list-style-type: none"> Tinsley Outreach to include meetings/celebrations in EPA Athletics Review report and proposals 1/13/2015 and 3/10/2015 Ravenswood outreach with their foundation, exploration of student partnership in design activity Bond Program Communication Plan established CBOC Meetings Town Liaison attending our Board meetings Junior Achievement 5/29, 2015 Quarterly Mtgs. with Town Management Athletics survey results Mtg. and next steps | <ul style="list-style-type: none"> High School Fair with Corte Madera and La Entrada Tinsely Outreach Event Eastside Prep 12/10 Instructional Tech Outreach Press Release Format Explored Monthly Board Mtg. Communication Planning Multiple communications disseminated; construction, trees, etc. Sellman Opening collaboration | <ul style="list-style-type: none"> Research partnership with Stanford GSE Joint Town/Board planning session for joint meeting |
| 5) Distinguish the Middle School | <ul style="list-style-type: none"> High School Outreach High School Fair October 25 K-5 (Dr. Beth Polito) and 6-8 (Steve Frank) Point of contact delineation Meet the Middle School Upgrade (focus on 4 and 5th grade, shadowing | <ul style="list-style-type: none"> Middle school schedule, passing periods, 8 pd. Day etc. SSC goal Continued relationship building with feeder high schools | <ul style="list-style-type: none"> Science Program Review/Materials Review Physical Education Program Review/Materials Review Pilot modified block schedule Pilot Math elective MS Principal | <ul style="list-style-type: none"> World language program review Roll out of modified block schedule Continued 4th/5th grade outreach Middle school communication | <ul style="list-style-type: none"> Explore teaching teams by department Extend exit projects to 6, 7th grade |

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| | <ul style="list-style-type: none"> opportunity, etc.) Middle school math program development | | | | |
| Progress | <ul style="list-style-type: none"> Summer High School Outreach complete High School Fair Complete, summary evaluation in process Meet the Middle School complete 4/5 Shadow Days complete November 8, 9 (11 students each day) East Side Prep Shadow Day, January 8 High School Outreach: Woodside High Articulation Ongoing outreach with Private H.S. throughout admissions calendar Adding of Mandarin to MS schedule Math Instruction: ability grouping, access to higher order math content, small class sizes and SVMII focus for instructional strategies | <ul style="list-style-type: none"> SSC goal of MS schedule review Private school articulation Meet the Middle School and 4/5 Shadow day MS schedule sub group drafting of schedule options Board Review of MS schedule options 1.7.2014 Monthly Articulation Mtgs. 6-8 MS Climate Discussions and Tiered Student Behavior Agreements MS Schedule Proposal to Board March 11, 2014 Woodside High School Presentation at PTA, April 2, 2014 MS schedule pilot 2014-2015 Outreach to Private/Public HS regarding MS guidance Middle School Principal exploration for 2014-2015 Athletic program review planned for 2014-2015 Science program review planned for 2014-2015 Peer Review of MS program planned | <ul style="list-style-type: none"> 12/9 Science Program Review Board Report 11/18 PE Program Review Board Report Athletics recommendations for 2015-2016 at March 10th Board Mtg. Middle School Schedule Recommendations to Board June 9, 2015 Middle School Aide position proposed to Board June 9, 2015 | <ul style="list-style-type: none"> October 19th Board Report on World Languages Modified block schedule underway October 13th Meet the Middle School 5th grade family meetings MS webpages Coordination with room parent network Application season Design Integrated Exit Project Community Service Development Student Store MS Instagram Account Grade Level T-Shirts | <ul style="list-style-type: none"> Piloting teaching teams in SS and Science this year Exit project developed for 7th and 8th grade for this school year MS workshop development |

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| | | <ul style="list-style-type: none">• Dedicated community service lead planned for 2014-2015• Full implementation of Writers Workshop 2014-2015 | | | |
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