

ELA: Phonics and Grammar Updates

March, 9, 2021



Review

Adopted Lucy Calkins' Units of Study in Phonics for K-2nd grade

- Piloted K-2 in 2018-2019
 - Adopted in 2019-2020
 - 2nd year of implementation
 - Supports students' reading and writing as supplemental instruction
 - Involves singing, pretending, inventing, talking, writing and spelling
 - Transfers easily with Reader's and Writer's Workshop programs
 - Access to digital videos for remote teaching
 - Positive feedback from teachers
 - Rep trained staff on virtual resources in August
 - Continue with K-2
- Continued conversation/research around literacy in all grade levels, focusing now on 3rd, 4th, and 5th



How reading is supported at Woodside:



- **Lucy Calkins Unit of Study Curriculum** - Readers Workshop, Writers Workshop, Phonics Workshop
- **Reading Groups/Books Clubs**
- **Reading A-Z and DRA reading assessments**
- **Suzanne Drysdale**
- ***Many supplemental programs to support grammar and phonics specifically***

Kinder

Workshop model for all ELA subjects

- Really enjoy new Phonics Workshop curriculum
- Engaging, effective, and aligns well with Readers and Writers
- Videos make for some transitions from IP to DL and with substitutes (continuation of learning is seamless)

Second

Workshop model for all ELA subjects

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- Engaging, effective, and aligns well with Readers and Writers
- Videos make for some transitions from IP to DL and with substitutes (continuation of learning is seamless)

First

Workshop model for all ELA subjects

- Has helped IP and VA teachers present similar programs
- Because students are used to model, eases beginning of year transitions
- Students progress in lessons swiftly and with strong applicable knowledge
- Looking for a program to teach with this to add more to grammar and phonics lessons

3rd-5th

Using Workshop curriculum and supplemental

- Specific to phonics and grammar: no adopted program
 - LC U of S: not planning to roll out a Phonics Workshop for the upper grades for a while
- Using: Words Their Way, DOL, etc.
- Follow standards and build lessons from scratch
- Would love a program for continuity



Next Steps:

- Met with teams to discuss specifics around their Phonics/Grammar programs - *will continue to meet*
 - Created Needs Statements that will drive exploring new programs or resources
- Contacted LC Units of Study Rep - has been very helpful with resources
 - Provided Grammar and Phonics samples for 3rd-5th
- Teachers will review samples, try them out, and begin discussions around which program best fits the needs of the students, addresses the standards most appropriately, and aligns with Woodside's teaching philosophy
- Review samples with Suzanne Drysdale

The image features a large, central white circle on a light blue background. The background is decorated with several white, stylized clouds. Scattered around the perimeter of the white circle are numerous question marks in various colors, including red, orange, yellow, green, blue, and white. In the center of the white circle, the word "Questions" is written in a bold, dark blue font, flanked by two light blue question marks.

? Questions ?